SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Diana Rodriguez, President, SBVC

PREPARED BY: Dr. Terri Long, Interim Vice President, Instruction, SBVC

DATE: December 13, 2018

SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2018-2019 or 2019-2020 College Catalog.

INSTITUTIONAL VALUES

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

SAN BERNARDINO VALLEY COLLEGE SUBMITTED FOR BOARD OF TRUSTEE APPROVAL December 13, 2018

CONTENT REVIEW

No Changes to the College Catalog

ACCT 047 ACCT 010 ARAB 101 **ARAB 102** ART 149 CIT 045 **CIT 048** DIESEL 021 DIESEL 022 DIESEL 023 DIESEL 024 DIESEL 026 DIESEL 028 DIESEL 034 DIESEL 035 DIESEL 064 **SPAN 102** SPAN 102H **SPAN 103** SPAN 103H **SPAN 104 SPAN 157 SPAN 158**

Rationale: Content Review

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 621

Course Title: Heavy-Duty Diesel Engines

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 144 - 162 contact hours per semester

Catalog Description: This noncredit course covers theory and practical shop work in the repair,

operation, and maintenance of heavy-duty industrial diesel engines and fuel injection systems including general troubleshooting and diagnostic testing. This course may be used in preparation for the Automotive Service Excellence (ASE)

National Test.

Schedule Description: This noncredit course covers theory and practical shop work in the repair,

operation, and maintenance of heavy-duty industrial diesel engines and fuel

injection systems.

Prerequisite: None

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 622

Course Title: Heavy-Duty Truck Brakes

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course covers theory and practical shop work in the construction,

operation, and repair of heavy-duty truck brake systems and components including principles of hydraulic and pneumatic brake systems, anti-lock, and computer controlled braking systems used in today's modern heavy-duty diesel

trucks and busses.

Schedule Description: This noncredit course covers theory and practical shop work in the construction,

operation, and repair of heavy-duty truck brake systems and components including principles of hydraulic and pneumatic brake systems, anti-lock, and computer controlled braking systems used in today's modern heavy-duty diesel

trucks and busses.

Prerequisite: None

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 623

Course Title: Heavy-Duty Truck Suspension and Steering

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course covers theory and practical shop work in the construction,

operation, and repair of heavy-duty truck suspension and steering components including principles of hydraulic and pneumatic steering and suspension systems. This propered course covers theory and practical shop work in the construction

Schedule Description: This noncredit course covers theory and practical shop work in the construction,

operation, and repair of heavy-duty truck suspension and steering components including principles of hydraulic and pneumatic steering and suspension systems.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 624

Course Title: Advanced Heavy-Duty Diesel Engines

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course is an advanced engine rebuilds class that covers theory

and practical shop work in the repair, operation, and maintenance of various heavy-duty diesel engines. Topics include general troubleshooting and diagnostic testing of engine components and systems found in most engines from a variety of engine manufacturers. This course may be used in preparation for

the Automotive Service Excellence (ASE) National Test.

Schedule Description: This noncredit course is an advanced engine rebuilds class that covers theory

and practical shop work in the repair, operation, and maintenance of various

heavy-duty diesel engines.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 626

Course Title: Computer Controlled Diesel Engines

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course covers theory and practical shop work in the repair,

operation, and maintenance of computer controlled diesel engines. Topics include general troubleshooting and diagnostics using assorted electronic and computerized test equipment on operable computer controlled diesel engines.

Schedule Description: This noncredit course covers theory and practical shop work in the repair,

operation, and maintenance of computer controlled diesel engines.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 628

Course Title: Heavy-Duty Truck Systems

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course covers theory and practical shop work in maintenance, air

conditioning, Antilock Brake System (ABS), computers, and operations of the heavy-duty truck and bus systems. Course is designed to provide students the needed skills and knowledge to perform advanced level labor tasks in the heavy-

duty truck and bus service industry.

Schedule Description: This noncredit course covers theory and practical shop work in maintenance, air

conditioning, Antilock Brake System (ABS), computers, and operations of the

heavy-duty truck and bus systems.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 634

Course Title: Diesel Alternative Fuels

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course provides theory and hands-on experience in the operation,

service, inspection, and maintenance of compressed natural gas (CNG) vehicle systems. This course prepares students for the ASE Alternate Fuels Test (F-1).

Schedule Description: This noncredit course provides theory and hands-on experience in the operation,

service, inspection, and maintenance of compressed natural gas (CNG) vehicle systems. This course prepares students for the ASE Alternate Fuels Test (F-1).

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 635

Course Title: Heavy-Duty Vehicle Automatic Transmissions

Hours: 32 - 36

Lecture: 1.5 contact hour(s) per week

24 - 27 contact hours per semester

Laboratory: 1.5 contact hour(s) per week

24 - 27 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course provides theory and hands-on experience with heavy - and

medium - duty automatic transmission operation, construction, service and

overhaul procedures.

Schedule Description: This noncredit course provides theory and hands-on experience with heavy - and

medium - duty transmission operation, construction, service and overhaul

procedures.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: DIESEL 664

Course Title: Auto/Truck Electrical Systems

Hours: 64 - 72

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This noncredit course covers basic electrical theory, use of meters, test

equipment, wiring diagrams, diagnosis and repair/replacement of major electrical components of automobiles and trucks. Emphasis is placed on diagnosis of starting systems, charging systems, and electrical circuits such as lights and

batteries.

Schedule Description: This noncredit course covers basic electrical theory, use of meters, test

equipment, wiring diagrams, diagnosis and repair/replacement of major electrical

components of automobiles and trucks.

Rationale: Identical mirror DIESEL course, COR has same content offered at same time,

same instructor, same syllabus. These courses provide an opportunity for students to up-skill for free and gives them a taste for credit version with less pressure or penalties. If a student wants credit, they can pay for the credit course

and then take the class to test out.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

TOP Code: 0947.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: ENGL 086

Course Title: Strategies for College Composition

Units:

Lecture: 1 contact hour(s) per week

16 - 18 contact hours per semester

Corequisite: ENGL 101

Catalog Description: This course provides support for English 101, including strategies for college level

reading, writing and critical thinking.

Schedule Description: This course provides support for English 101, including strategies for college level

reading, writing and critical thinking.

Rationale: State law AB705 essentially requires all students be allowed to take English 101.

This course is needed for students who need additional support to succeed in

English 101.

TOP Code: 1501.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: ENGL 087

Course Title: Fundamentals for College Composition

Units: 2

Lecture: 2 contact hour(s) per week

32 - 36 contact hours per semester

Corequisite: ENGL 101

Catalog Description: This course provides intensive support for English 101, including fundamentals

for successful college level reading, writing and critical thinking.

Schedule Description: This course provides intensive support for English 101, including fundamentals

for successful college level reading, writing and critical thinking.

Rationale: State law AB705 essentially requires all students be allowed to take English 101.

This course is needed for students who need additional support to succeed in

English 101.

TOP Code: 1501.00

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: FN 098

Course Title: Food and Nutrition Work Experience

Units: 1 - 4

Work Experience: 60 - 300 contact hour(s) per semester

Prerequisite: None

Catalog Description: This course involves supervised training, in the form of on-the-job employment

that will enhance the student's knowledge in the selected field of study. The student's major and job must match. Students work 5-20 hours per week to earn units using the following formula: For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation

in Work Experience 098 courses. See department for specific guidelines.

Schedule Description: This course involves supervised training, in the form of on-the-job employment

that will enhance the student's knowledge in the selected field of study. The student's major and job must match. Students work 5-20 hours per week to earn units using the following formula: For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation

in Work Experience 098 courses. See department for specific guidelines.

Rationale: Course will be added to the Dietetic Supervisor Certificate

TOP Code: 1306.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: KINF 150A

Course Title: Beginning Table Tennis

Units: 1

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: None

Catalog Description: This course is designed to teach beginning table tennis skills and techniques.

Students will learn the fundamental instruction of basic strokes, rules, and scoring

strategies.

Schedule Description: This course is designed to teach beginning table tennis skills and techniques.

Students will learn the fundamental instruction of basic strokes, rules, and scoring

strategies.

Rationale: Very popular international sport represented in the Olympic Games. SBVC does

not have lawn tennis courts, so table tennis is an excellent alternative. Course is

not currently offered at Crafton Hills College.

TOP Code: 1270.00

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: KINF 150B

Course Title: Intermediate Table Tennis

Units: 1

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Departmental Advisory: KINF 150A

Catalog Description: This course is designed to teach intermediate table tennis skills and techniques.

Students will learn overhead shots, volleying techniques, singles strategies, and

a variety of other shots.

Schedule Description: This course is designed to teach intermediate table tennis skills and techniques.

Students will learn overhead shots, volleying techniques, singles strategies, and

a variety of other shots.

Rationale: Very popular international sport represented in the Olympic Games. SBVC does

not have lawn tennis courts, so table tennis is an excellent alternative. Course is

not currently offered at Crafton Hills College.

TOP Code: 1270.00

Equate: Course not offered at CHC.

Effective: Fall 2020

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: KINF 150C

Course Title: Advanced Table Tennis

Units: 1

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Departmental Advisory: KINF 150B

Catalog Description: This course is designed to teach advanced table tennis skills and techniques.

Students will learn shot selection strategies, doubles strategies, opponent

evaluation, and tournament play skills.

Schedule Description: This course is designed to teach advanced table tennis skills and techniques.

Students will learn shot selection strategies, doubles strategies, opponent

evaluation, and tournament play skills.

Rationale: Very popular international sport represented in the Olympic Games. SBVC does

not have lawn tennis courts, so table tennis is an excellent alternative. Course is

not currently offered at Crafton Hills College.

TOP Code: 1270.00

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: LIB 071

Course Title: Youth Services and Programs

Units: 2

Lecture: 2 contact hour(s) per week

32 - 36 contact hours per semester

Prerequisite: READ 015

Catalog Description: This course explores age appropriate library services and programing for youth

in public and school libraries.

Schedule Description: This course explores age appropriate library services and programing for youth

in public and school libraries.

Rationale: Based on recommendations from the program faculty and due to our preparation

for the program's content review, and consultation with the Library Technology Advisory Committee this program is being created to establish broader career

pathways for library technology students

TOP Code: 1602.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: LIB 073

Course Title: Library Digital Archives and Resources

Units: 2

Lecture: 2 contact hour(s) per week

32 - 36 contact hours per semester

Departmental Advisory: READ 015 and LIB 064

Catalog Description: This course introduces archival theory and methods with a focus on digital media

storage and preservation, including born-digital and digitized materials.

Schedule Description: This course introduces archival theory and methods with a focus on digital media

storage and preservation, including born-digital and digitized materials.

Rationale: Based on recommendations from the program faculty and due to our preparation

for the program's content review, and consultation with the Library Technology Advisory Committee this program is being created to establish broader career

pathways for library technology students

TOP Code: 1602.00

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: MATH 096

Course Title: Elementary and Intermediate Algebra

Units: 5

Lecture: 5 contact hour(s) per week

80 - 90 contact hours per semester

Outside of Class Hours: 10 hour(s) per week

Prerequisite: None

Catalog Description: This combined course in algebra includes the concepts typically introduced in

Elementary and Intermediate Algebra. This course includes factoring, rules of exponents, operations on polynomials, rational expressions, and radical expressions. Topics also consist of finding solutions to equations, such as linear, quadratic, rational, radical, exponential and logarithmic. Additional topics include inequalities (linear, quadratic, and rational), solving linear systems of equations

and inequalities, functions, and application problems.

Schedule Description: This combined course in algebra includes the concepts typically introduced in

Elementary and Intermediate Algebra.

Rationale: The combo course will introduce the concepts of algebra at both an introductory

and intermediate level. The material that is presented in this course has application in other college courses and in the daily situations people encounter. The course is intended to shorten the remediation time for students and prepare

them for transfer level college courses.

TOP Code: 1701.00

Equate: Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: PHYSIC 202 Course Title: Physics I

Units: 4

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: Eligibility for ENGL 101 or ENGL 101H or higher as determined by SBVC

assessment and PHYSIC 101 and MATH 250.

Corequisite: MATH 250

Catalog Description: This is a calculus based physics course covering mechanics and oscillations.

This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology, computer

science and mathematics.

Schedule Description: This is a calculus based physics course covering mechanics and oscillations.

This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology, computer

science and mathematics.

Rationale: This course is the first four unit lecture/lab course of the new Physics sequence

where the old Physics 200/201 sequence is being modified from a two semester sequence (each course having 6 units) to a three semester sequence (each

course having 4 units).

TOP Code: 1902.00

Conjoint Meeting: 11/09/2018

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Equate: Course not offered at CHC.

Effective: Fall 2020

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: PHYSIC 203
Course Title: Physics II

Units: 4

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: PHYSIC 202 and MATH 251

Corequisite: MATH 251

Catalog Description: This is a calculus based physics course covering electricity, magnetism, and

waves. This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology, computer

science and mathematics.

Schedule Description: This is a calculus based physics course covering electricity, magnetism, and

waves. This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology, computer

science and mathematics.

Rationale: This course is the second four unit lecture/lab course of the new Physics

sequence where the old Physics 200/201 sequence is being modified from a two semester sequence (each course having 6 units) to a three semester sequence

(each course having 4 units).

TOP Code: 1902.00

Equate: Course not offered at CHC.

Effective: Fall 2020

NEW COURSE

Addition to the 2020-2021 College Catalog

Course ID: PHYSIC 204
Course Title: Physics III

Units: 4

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: PHYSIC 202 and MATH 251

Corequisite: MATH 251 **Departmental Advisory:** MATH 252

Catalog Description: This is a calculus based physics course covering thermodynamics, fluids, optics,

and modern physics. This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology,

computer science and mathematics.

Schedule Description: This is a calculus based physics course covering thermodynamics, fluids, optics,

and modern physics. This course is designed to satisfy the lower division physics requirement for majors in physics, engineering, astronomy, chemistry, geology,

computer science and mathematics.

Rationale: This course is the third four unit lecture/lab course of the new Physics sequence

where the old Physics 200/201 sequence is being modified from a two semester

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sequence (each course having 6 units) to a three semester sequence (each

course having 4 units).

TOP Code: 1902.00

Equate: Course not offered at CHC.

Effective: Fall 2020

MODIFY COURSE

Changes to the 2019-2020 College Catalog

| COURSE ID | COURSE TITLE |
|-----------|----------------------------|
| ACCT 030 | FEDERAL AND STATE TAXATION |

Course Title: Federal and State Individual Income Taxation

Catalog Description: This course is an introduction to the basic concepts of federal and state individual

income taxation. Topics include history and objectives of the income taxes system, analysis of current income taxes issues, and the tax treatment of various types of income, deductions, and credits. Tax planning strategies are discussed. Actual tax forms are studied. Comprehensive individual tax returns are prepared.

Schedule Description: This course is an introduction to the basic concepts of federal and state individual

income taxation. Actual tax forms are studied. Comprehensive individual tax

returns are prepared.

Rationale: Course modification. Updating course descriptions, course content, SLOs, and

textbooks.

Equate: ACCT 032 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--------------------|
| ACCT 090 | PAYROLL ACCOUNTING |

Catalog Description: This course is designed to introduce various types of employee compensations

and the current federal and state payroll taxes system. Withholding requirements from employees' compensations as well as payroll taxes reporting are studied. Various types of payroll taxes forms are discussed and prepared. This course will

focus on the records and control requirements of payroll accounting.

Schedule Description: This course is designed to introduce various types of employee compensations

and the current federal and state payroll taxes system. Various types of payroll

taxes forms are discussed and prepared.

Rationale: Course modification. Updating course descriptions, SLOs, course content,

methods of instruction, and texts.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|-----------|---------------------|
| ART 098 | ART WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-------------------------------------|
| ART 102 | ART HISTORY: RENAISSANCE TO PRESENT |

Departmental Advisory: ENGL 101 or ENGL 101H

Rationale: Content review, updating Departmental Advisory.

Equate: ART 102 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| ART 102H | ART HISTORY: RENAISSANCE TO PRESENT - HONORS |

Prerequisite: ENGL 101 or ENGL 101H

Rationale: Content review, adding prerequisite.

Equate: ART 102H **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--------------------------------|
| ART 145 | FUNDAMENTALS OF GRAPHIC DESIGN |

Departmental Advisory: ENGL 101 or ENGL 101H

Rationale: Content review, updating Departmental Advisory.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-----------------------------------|
| ART 148 | BEGINNING COMPUTER GRAPHIC DESIGN |

Departmental Advisory: ENGL 101 or ENGL 101H

Rationale: Updating course objectives to align with C-ID and adding ENGL 101 as Advisory.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

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| COURSE ID | COURSE TITLE |
|-----------|---------------------------------|
| ART 180 | BEGINNING 3D COMPUTER ANIMATION |

Prerequisite: ART 120 and ART 124A and ART 148

Rationale: Content review, updating departmental advisories to prerequisites.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--------------------------|
| ART 185 | BEGINNING WEBSITE DESIGN |

Prerequisite: ART 148

Rationale: Content review, updating departmental advisory to prerequisite.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|------------------------|
| ART 186 | INTERACTIVE WEB DESIGN |

Catalog Description: This course focuses on designing and creating websites for multiple screen

devices while highlighting the user experience. Emphasis is on design concepts, as well as an understanding of structure, web media impact and social media

marketing.

Schedule Description: This course focuses on designing and creating websites for multiple screen

devices while highlighting the user experience. Emphasis is on design concepts, as well as an understanding of structure, web media impact and social media

marketing.

Rationale: Content review, updating descriptions.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| AUTO 098 | AUTOMOTIVE – DIESEL TECHNOLOGY WORK EXPERIENCE |

Course Title: Automotive Technology Work Experience 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

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| COURSE ID | COURSE TITLE |
|-----------|---|
| BUSAD 098 | BUSINESS ADMINISTRATION WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---|
| CD 111 | OBSERVATION AND ASSESSMENT IN CHILD DEVELOPMENT |

Prerequisite: CD 105 or CD 105H **Corequisite:** CD 105 or CD 105H

Departmental Advisory: READ 015 or eligibility for READ 100 as determined by the SBVC assessment

process.

Rationale: Removing English 914 prerequisite and add READ 015 Advisory.

Equate: CD 212 **Effective**: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|----------------------------|
| CD 114 | INTRODUCTION TO CURRICULUM |

Prerequisite: CD 105 or CD 105H

Departmental Advisory: READ 015 or eligibility for READ 100 as determined by the SBVC assessment

process.

Rationale: Remove English 914 Prerequisite and add CD 105 or CD 105H prerequisite and

add Read 015 Advisory.

Equate: CD 132 **Effective:** Fall 2019

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| COURSE ID | COURSE TITLE |
|-----------|-----------------------|
| CIT 010 | BEGINNING KEYBOARDING |

Course Title: Beginning Keyboarding and Word Processing

Catalog Description: This course covers the fundamentals of keyboarding including operation of a

standard keyboard by touch. It includes instruction and practice in formatting a variety of personal and business documents, such as letters, reports, and tables. The use of speed and accuracy drills designed to develop a keyboarding

speed of 30 words per minute for five minutes will be utilized. This is a combined Part I and Part II course students can complete in one semester.

Schedule Description: This course covers the fundamentals of keyboarding including operation of a

standard keyboard by touch. It includes instruction and practice in formatting a variety of personal and business documents, such as letters, reports, and tables. The use of speed and accuracy drills designed to develop a keyboarding

speed of 30 words per minute for five minutes will be utilized. This is a combined Part I and Part II course students can complete in one semester.

Rationale: Changing name to better reflect content.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---|
| CIT 098 | COMPUTER INFORMATION TECHNOLOGY WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|----------------------------------|
| CS 098 | COMPUTER SCIENCE WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1

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unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|------------|-------------------------------|
| CULART 098 | CULINARY ARTS WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|------------|------------------------|
| DIESEL 098 | DIESEL WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

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| COURSE ID | COURSE TITLE |
|------------|-----------------------------|
| ELECTR 098 | ELECTRONICS WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|----------------------|
| ENGL 101 | FRESHMAN COMPOSITION |

Prerequisite: Eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment

process.

Corequisite: ENGL 086 or ENGL 087

NOTE: Students who require supplemental support to succeed in ENGL 101 may

be required to take ENGL 086 or ENGL 087 depending on assessment.

Rationale: The course is up for content review, plus updating needed due to changes in

state law. Updating prerequisite and corequisite to reflect changes to ENGL

curriculum due to AB-705.

Equate: ENGL 101 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-------------------------------|
| ENGL 101H | FRESHMAN COMPOSITION - HONORS |

Prerequisite: Eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment

process.

Rationale: The course is up for content review, plus updating needed due to changes in

state law. Updating prerequisite to reflect changes to ENGL curriculum due to

AB-705.

Equate: ENGL 101H **Effective:** Fall 2019

Conjoint Meeting: 11/09/2018

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| COURSE ID | COURSE TITLE |
|-----------|--|
| ESL 601 | ESL BEGINNING LEVEL 1 – INTRODUCTION TO BASIC ENGLISH LITERACY |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to introduce low-beginning English language

learners to basic English letter-sound correspondence, vocabulary, and

sentence patterns. Students will start using English to speak about themselves, their families, and their community. In addition, students will learn to read and

complete simple forms.

Schedule Description: This noncredit course is designed to introduce low-beginning English language

learners to basic English letter-sound correspondence, vocabulary, and

sentence patterns. Students will start using English to speak about themselves, their families, and their community. In addition, students will learn to read and

complete simple forms.

Rationale: There is a need for English language courses that help beginning English

language learners to gain the communicative skills in Standard English in order

to advance to credit and mainstream level coursework.

Equate: ESL/N - 607 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| ESL 602 | ESL BEGINNING LEVEL 2 - ENGLISH AT HOME AND SCHOOL |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to prepare low-beginning English language

learners with vocabulary and sentence structure to communicate in social and academic settings. Students will learn to give and respond to directions, as well as to speak about home, classroom routines, and community life by using a variety of sentence patterns. In addition, students will learn basic note-taking

skills.

Schedule Description: This noncredit course is designed to prepare low-beginning English language

learners with vocabulary and sentence structure to communicate in social and academic settings. Students will learn to give and respond to directions, as well as to speak about home, classroom routines, and community life by using a variety of sentence patterns. In addition, students will learn basic note-taking skills.

Rationale: There is a need for English language courses that help beginning English

language learners to gain the communicative skills in Standard English in order

to advance to credit and mainstream level coursework.

Equate: Course not offered at CHC.

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| COURSE ID | COURSE TITLE |
|-----------|--|
| ESL 603 | ESL BEGINNING LEVEL 3 - ENGLISH FOR WORK AND LEISURE |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to prepare intermediate-beginning English

language learners to use a variety of English structures and vocabulary for work and leisure. Students will learn appropriate linguistic behaviors with regards to

the setting and time of the occasion being discussed.

Schedule Description: This noncredit course is designed to prepare intermediate-beginning English

language learners to use a variety of English structures and vocabulary for work and leisure. Students will learn appropriate linguistic behaviors with regards to

the setting and time of the occasion being discussed.

Rationale: There is a need for English language courses that help beginning English

language learners to gain the communicative skills in Standard English in order

to advance to credit and mainstream level coursework.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| ESL 604 | ESL BEGINNING LEVEL 4 - ENGLISH FOR WORK AND EDUCATION |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to prepare high-beginning English language

learners to use Standard English for job interviews, and in conversations at work and in educational settings. Students will begin learning aspects of composition.

In addition, students will learn effective note-taking skills.

Schedule Description: This noncredit course is designed to prepare high-beginning English language

learners to use Standard English for job interviews, and in conversations at work and in educational settings. Students will begin learning aspects of composition.

In addition, students will learn effective note-taking skills.

Rationale: There is a need for English language courses that help beginning English

language learners to gain the communicative skills in Standard English in order

to advance to credit and mainstream level coursework.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

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| COURSE ID | COURSE TITLE |
|-----------|-----------------------|
| ESL 620 | ENGLISH PRONUNCIATION |

Hours: 48 - 54

Catalog Description: This noncredit course is designed to help English language learners to improve

their pronunciation skills in English. The class will focus on Standard English pronunciation, word stress, intonation differentiation, and vocabulary building.

Schedule Description: This noncredit course is designed to help English language learners to improve

their pronunciation skills in English.

TOP Code: 4930.87

Rationale: There is a need for English language courses that help beginning English

language learners to gain the communicative skills in Standard English in order

to advance to credit and mainstream level coursework.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---|
| ESL 650 | CITIZENSHIP PREPARATION - PART 1: BASIC ENGLISH LISTENING, SPEAKING, READING, AND WRITING |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to prepare prospective candidates for the

English portion of the U.S. citizenship process. Students will learn skills to improve their basic listening, speaking, reading, and writing abilities through

practice and drills.

Schedule Description: This noncredit course is designed to prepare prospective candidates for the

English portion of the U.S. citizenship process. Students will learn skills to

improve their basic listening, speaking, reading, and writing abilities.

TOP Code: 4930.90

Rationale: There is a need for courses that assist students in gaining the knowledge and

skills needed for their citizenship exams.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| ESL 651 | CITIZENSHIP PREPARATION - PART 2: CIVIC PRINCIPLES AND |
| | FUNDAMENTALS OF U.S. HISTORY |

Hours: 64 - 72

Catalog Description: This noncredit course is designed to prepare prospective candidates for the civics

portion of the U.S. citizenship process. Students will learn the rights and responsibilities of being a U.S. citizen, in addition to learning how to complete all required immigration forms and practicing the USCIS Citizenship Test by

becoming familiar with U.S. history.

Schedule Description: This noncredit course is designed to prepare prospective candidates for the civics

portion of the U.S. citizenship process. Students will learn the rights and responsibilities of being a U.S. citizen, in addition to learning how to complete all required immigration forms and practicing the USCIS Citizenship Test by

becoming familiar with U.S. history.

TOP Code: 4930.90

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Rationale: There is a need for courses that assist students in gaining the knowledge and

skills needed for their citizenship exams.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|------------|---------------------------------|
| HEALTH 103 | INTRODUCTION TO HOLISTIC HEALTH |

Departmental Advisory: ENGL 101 or ENGL 101H

Catalog Description: This course is an introduction to health and healing practices involving the

integration of physical, mental, spiritual, and social resources. Students explore ancient disciplines of Ayurveda, Yoga, and Chinese Medicine, as well as modern Western health systems like Biofeedback, Swedish Massage, Reiki, Meditation, Guided Imagery, Herbalism, Humor and Music Therapy. Emphasis is placed on health promotion and prevention of disease, and how we become self-advocates in promoting our own well-being with the assistance of health care professionals.

Schedule Description: This course is an introduction to health and healing practices involving the

integration of physical, mental, spiritual, and social resources. Emphasis is placed on health promotion and prevention of disease, and how we become self-advocates in promoting our own well-being with the assistance of health care

professionals.

Rationale: Course content update as well as adding DE for students unable to attend

traditional on-campus classes.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|------------|-------------------------------|
| HVAC/R 098 | REFRIGERATION WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|------------|---------------------------------------|
| INSPEC 098 | INSPECTION TECHNOLOGY WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-----------------------------|
| KIN 098 | KINESIOLOGY WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| KIN 200 | INTRODUCTION TO PHYSICAL EDUCATION AND KINESIOLOGY |

Departmental Advisory: ENGL 101 or ENGL 101H or eligibility as determined by the SBVC assessment

process.

Rationale: Content review, adding DE and updating departmental advisory.

Equate: KIN 200 Fall 2019

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| COURSE ID | COURSE TITLE |
|-----------|--------------------|
| KINF 101A | BOXING FOR FITNESS |

Course Title: Beginning Boxing for Fitness

Rationale: Updating title to add "Beginning" for consistency.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--|
| LIB 063 | SURVEY OF LITERATURE FOR LIBRARY TECHNICIANS |

Units: 3

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Departmental Advisory: READ 015 or eligibility for READ 100 as determined by the SBVC assessment

process.

Catalog Description: This course is an introductory study of Readers' Advisory work as performed in

public, academic, and school libraries. It offers a practical study of popular literature and literary genres, interpersonal skills, and interview techniques needed to become successful in recommending specific titles and/or authors to library patrons based on parameters such as reading interests, age groups, and

reading levels.

Schedule Description: This course is a brief examination of literature and literary genres for the library

student to ensure effective Readers' Advisory interaction with patrons of all ages

and reading interests.

Rationale: The amount of reading and writing required for completing this course make it

necessary to add an additional unit to the total.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---------------------------------------|
| LIB 070 | LIBRARY TECHNOLOGY AND MEDIA SERVICES |

Course Title: Library Technology and Computer Services

Units: 3

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Departmental Advisory: READ 015 and LIB 064

Catalog Description: This class is an introduction to the application and integration of automation

systems and computer in libraries. Students will be exposed to a variety of computer applications, including online public access catalogs and automated circulation systems. This course provides an overview of a wide variety of computer services and issues within a library setting ranging from public access,

social media, cyber security and emerging technologies.

Schedule Description: This class is an introduction to the application and integration of automation

systems and computer in libraries.

Rationale: Modification and update of curriculum to align with program changes. One portion

of the class, library programming is being moved to a new class LIB 071 Youth

Services and Programming, thereby reducing number of units required.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

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| COURSE ID | COURSE TITLE |
|-----------|------------------------------------|
| LIB 098 | LIBRARY TECHNOLOGY WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-----------------------------------|
| LIB 110 | INFORMATION LITERACY AND RESEARCH |

Units: 3

Lecture: 3 contact hour(s) per week

48 - 54 contact hours per semester

Departmental Advisory: READ 015

Rationale: Course units have been increased to reflect increased content. The rise of "fake

news" requires additional instruction on discerning the legitimacy of new items.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-----------------|
| MATH 102 | COLLEGE ALGEBRA |

Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 102 as determined through the

SBVC assessment process.

Rationale: Adding MATH 096 as a prerequisite to comply with AB-705 and to align with new

SBVC assessment process.

Equate: MATH 102 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--------------------|
| MATH 103 | PLANE TRIGONOMETRY |

Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 103 as determined through the

SBVC assessment process.

Rationale: Adding MATH 096 as a prerequisite to comply with AB-705 and to align with new

SBVC assessment process.

Equate: Course not offered at CHC.

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| COURSE ID | COURSE TITLE |
|-----------|--|
| MATH 108 | INTRODUCTION TO PROBABILITY AND STATISTICS |

Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 108 as determined through the

SBVC assessment process.

Rationale: Adding MATH 096 as a prerequisite to comply with AB-705 and to align with new

SBVC assessment process.

Equate: MATH 108 AND PSYCH 108

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|----------------------|
| MATH 115 | IDEAS OF MATHEMATICS |

Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 115 as determined through the

SBVC assessment process.

Rationale: Adding MATH 096 as a prerequisite to comply with AB-705 and to align with new

SBVC assessment process.

Equate: MATH 115 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-------------------|
| MATH 141 | BUSINESS CALCULUS |

Prerequisite: MATH 095 or MATH 096 or eligibility for MATH 141 as determined by the SBVC

assessment process.

Departmental Advisory: MATH 102

Rationale: Adding MATH 096 as a prerequisite to comply with AB-705 and to align with new

SBVC assessment process.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---|
| MATH 601 | INDEPENDENT LAB FOR FUNDAMENTAL MATHEMATICAL SKILLS |

Hours: 27 - 54

Laboratory: 27 - 54 contact hour(s) per semester

Catalog Description: This noncredit course is offered as a study or review of the fundamental concepts

of arithmetic, prealgebra, beginning algebra, and intermediate algebra as appropriate based on individual student needs. The course is intended for students who need to refresh their math skills prior to taking a college level math

course.

Schedule Description: This noncredit course is offered as a study or review of the fundamental concepts

of arithmetic, prealgebra, beginning algebra, and intermediate algebra as appropriate based on individual student needs. The course is intended for students who need to refresh their math skills prior to taking a college level math

course.

Rationale: The course content needs to be updated to include all levels of math remediation.

The course will be used to help support students affected by AB705.

Equate: Course not offered at CHC.

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| COURSE ID | COURSE TITLE |
|-------------|---|
| PHYSIC 150A | GENERAL PHYSICS FOR THE LIFE SCIENCES I |

Course ID: PHYSIC 151

Units:

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Prerequisite: MATH 103 or eligibility for MATH 151 or higher as determined by SBVC

assessment process and ENGL 101 or ENGL 101H or higher as determined by

SBVC assessment process

Departmental Advisory:

PHYSIC 101

Catalog Description:

This is the first course in a two-semester physics sequence designed primarily for students in biology, pharmacology, pre-medicine, physical therapy, and allied health programs. Topics include mechanics, waves, fluids, and thermodynamics. The needed concepts of calculus will be developed and used where appropriate.

(Formerly PHYSIC 150A)

Schedule Description:

This is the first course in a two-semester physics sequence designed primarily for students in biology, pharmacology, pre-medicine, physical therapy, and allied health programs. Topics include mechanics, waves, fluids, and thermodynamics. The needed concepts of calculus will be developed and used where appropriate.

(Formerly PHYSIC 150A)

Rationale:

Changing to a four-unit course, with three hours lecture and three hours lab weekly. Removing problems solving lab. Changing course from PHYSIC 150A to

PHYSIC 151.

PHYSIC 110 Equate: Effective: Fall 2020

| COURSE ID | COURSE TITLE |
|-------------|--|
| PHYSIC 150B | GENERAL PHYSICS FOR THE LIFE SCIENCES II |

Course ID: PHYSIC 152

Units:

3 contact hour(s) per week Laboratory:

48 - 54 contact hours per semester

Prerequisite: PHYSIC 151

Catalog Description: This is the second course in a two-semester physics sequence designed primarily for students in biology, pharmacology, pre-medicine, physical therapy, and allied

health programs. Topics include electricity, magnetism, optics, and modern physics. The needed concepts of calculus will be developed and used where

appropriate. (Formerly PHYSIC 150B)

Schedule Description: This is the second course in a two-semester physics sequence designed primarily

> for students in biology, pharmacology, pre-medicine, physical therapy, and allied health programs. Topics include electricity, magnetism, optics, and modern physics. The needed concepts of calculus will be developed and used where

appropriate. (Formerly PHYSIC 150B)

Changing to a four unit course with three hours lecture and three hours lab Rationale:

weekly. Course number changing from PHYSIC 150B to PHYSIC 152.

Equate: PHYSIC 111 Effective: Fall 2020

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|-----------|--------------------------------------|
| POLIT 140 | INTRODUCTION TO COMPARATIVE POLITICS |

Departmental Advisory: READ 100 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC

assessment process

Catalog Description: This introductory course compares different political systems to evaluate their

similarities and dissimilarities with respect to their corresponding political institutions and processes. Themes covered include presidential versus parliamentary democratic governance; authoritarian versus democratic regimes; patterns of state involvement in the political economy; society and citizen

participation through interest groups, political parties and elections.

Schedule Description: This introductory course compares different political systems to evaluate their

similarities and dissimilarities with respect to their corresponding political institutions and processes. Themes covered include presidential versus parliamentary democratic governance; authoritarian versus democratic regimes; patterns of state involvement in the political economy; society and citizen

participation through interest groups, political parties and elections.

Rationale: Adding DE and updating Departmental Advisory to READ 100 or ENGL

101/ENGL 101H.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---------------------------------|
| READ 015 | PREPARATION FOR COLLEGE READING |

Lecture: 4 contact hour(s) per week

64 - 72 contact hours per semester

Laboratory: None. Prerequisite: None.

Catalog Description: This course is designed to foster general reading improvement with an emphasis

on reading comprehension and vocabulary. Assignments are based on diagnostic tests, which identify strengths and weaknesses in reading

comprehension and vocabulary.

Schedule Description: This course is designed to foster general reading improvement with an emphasis

on reading comprehension and vocabulary. Assignments are based on diagnostic tests, which identify strengths and weaknesses in reading

comprehension and vocabulary.

Rationale: Adding to course content to better prepare students for success across the

disciplines, removing lab content and prerequisite.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|-----------|--------------------------|
| READ 100 | COLLEGE ACADEMIC READING |

Catalog Description: This course is designed to improve reading and learning processes, reading

comprehension and critical thinking strategies as applied to all stages of academic reading. Emphasis will be on the integration and synthesis of academic

text.

Schedule Description: This course is designed to improve reading and learning processes, reading

comprehension and critical thinking strategies as applied to all stages of academic reading. Emphasis will be on the integration and synthesis of academic

text.

Rationale: Updating course descriptions, course content, and course textbooks to better

align with the CSUs.

Equate: READ 100 **Effective:** Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|---------------------------------------|
| READ 102 | CRITICAL READING AS CRITICAL THINKING |

Prerequisite: READ 100 or ENGL 101 or ENGL 101H

Rationale: Adding English 101 or English 101H to existing prerequisite.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|--------------------------------|
| READ 620 | PREPARATION FOR READING SKILLS |

Course Title: Reading Skills

Hours: 48 - 54

Laboratory: 3 contact hour(s) per week

48 - 54 contact hours per semester

Catalog Description: This noncredit, self-paced course is designed for students requiring basic reading

skills instruction, including, but not limited to, phonics, dictionary usage, vocabulary development, syllabication, and beginning reading comprehension

skills.

Schedule Description: This noncredit, self-paced course is designed for students requiring basic reading

skills instruction, including, but not limited to, phonics, dictionary usage, vocabulary development, syllabication, and beginning reading comprehension

skills.

Rationale: Updating course title and course descriptions to better assist students when

selecting courses.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|-----------|------------------------|
| THART 135 | DIRECTING FUNDAMENTALS |

Catalog Description: This course provides an introduction to the theory, process and development of

directorial skills for the stage.

Schedule Description: This course provides an introduction to the theory, process and development of

directorial skills for the stage.

Rationale: Content Review

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-------------------------|
| WELD 098 | WELDING WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

| COURSE ID | COURSE TITLE |
|-----------|-------------------------|
| WKEXP 099 | GENERAL WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the student's knowledge in the selected field of study. The student's major and job

must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

| COURSE ID | COURSE TITLE |
|-----------|---|
| WST 098 | WATER SUPPLY TECHNOLOGY WORK EXPERIENCE |

Work Experience: 60 - 300 contact hour(s) per semester

Catalog Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Schedule Description: Supervised training, in the form of on the job employment that will enhance the

student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience

098 courses. See department for specific guidelines.

Rationale: Updating course descriptions and hours.

Equate: Course not offered at CHC.

Effective: Fall 2019

COURSE DELETION

CD 298 DIESEL 038 HIST 175 ACCT 222 ENGL 022 ESL 645 READ 905 READ 920

READ 950

Rationale: Courses are no longer offered.

Effective: Fall 2019

ADMINISTRATIVE APPROVALS

| COURSE ID | COURSE TITLE |
|-----------|----------------------------------|
| ECON 208 | BUSINESS AND ECONOMIC STATISTICS |

Prerequisite: MATH 095 or MATH 096

| COURSE ID | COURSE TITLE |
|-----------|--|
| PSYCH 105 | STATISTICS FOR THE BEHAVIORAL SCIENCES |

Prerequisite: MATH 095 or MATH 096

Rationale: The Math Department has recently update Math prerequisites to comply with AB 705. The

Math department added a new course: Math 096 (combo of Math 090 & 095) as a prerequisite for Math 108, which equates with ECON 208 & PSYC 105. The prerequisite for Math 108 will now be Math 095 or Math 096. Department Chairs, Sandra Moore and JD (James Dulgeroff) have agreed/approved adding "or Math 096" to ECON 208 and PSYCH

105.

Board of Trustees Meeting: December 13, 2018

NEW CERTIFICATE

<u>DIESEL ENGINE AND FUEL INJECTION TECHNOLOGY NONCREDIT CERTIFICATE</u>

The Diesel Engine and Fuel Injection Technology noncredit certificate offers students high technology training and skills that may be utilized for immediate employment after certification completion. Students will receive training in various subjects including repair, operation and maintenance of heavy-duty industrial diesel engines and computer controlled diesel engines. The certificate will also cover basic electrical theory, use of meters, test equipment, and wiring diagrams. The certificate also covers general troubleshooting and diagnostic testing. The certificate may also be used in preparation for the Automotive Service Excellence (ASE) National Test.

| REQUIRED COURSES: | | HOURS |
|-------------------|------------------------------------|-----------|
| DIESEL 621 | Heavy-Duty Diesel Engines | 64 - 72 |
| DIESEL 624 | Advanced Heavy-Duty Diesel Engines | 64 - 72 |
| DIESEL 628 | Heavy-Duty Truck Systems | 64 - 72 |
| DIESEL 634 | Diesel Alternative Fuels | 64 - 72 |
| DIESEL 664 | Auto/Truck Electrical Systems | 64 - 72 |
| Total Hours | | 320 - 360 |

Rationale: This Career Development Career Preparation (CDCP) noncredit certificate is

being created using DIESEL mirror courses and is a free opportunity for students

to upskill or gain skills for a career without the units.

Effective: Fall 2019

NEW CERTIFICATE

ESL INTEGRATED SKILLS - BEGINNING CERTIFICATE

This non-credit program is designed to prepare beginning English language learners with the fundamental speaking, listening, reading and writing skills of the English language. This program will also prepare students with the necessary skills to be successful in the credit-based ESL (English as a second language) courses.

| REQUIRED COURSES | | Hours |
|------------------|--|-----------|
| ESL 601 | ESL Beginning Level 1 - Introduction to Basic English Literacy | 64 - 72 |
| ESL 602 | ESL Beginning Level 2 - English at Home and School | 64 - 72 |
| ESL 603 | ESL Beginning Level 3 - English for Work and Leisure | 64 - 72 |
| ESL 604 | ESL Beginning Level 4 - English for Work and Education | 64 - 72 |
| Total Hours | · · · · · · · · · · · · · · · · · · · | 256 - 288 |

Rationale: Certificate was originally approved by the Curriculum Committee in 2012, but was never State

Approved. Relaunching to update format and to receive State Approval.

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Board of Trustees Meeting: December 13, 2018

NEW CERTIFICATE

HEAVY/MEDIUM DUTY CLEAN VEHICLE TECHNOLOGY CERTIFICATE

This certificate is designed to provide students with the fundamentals of alternative fuel technology as it applies to industrial. The curriculum prepares students for entry-level positions in diesel and electrical maintenance, field service, and networking, in the field of Diesel/Hybrid/ Alternative fuel to include Electrical power technology.

| REQUIRED COURSES: | | UNITS |
|-------------------|--|-------|
| AUTO 010 | Introduction to Hybrid and Electric Vehicle Technology | 4 |
| DIESEL 021 | Heavy-Duty Diesel Engines | 4 |
| DIESEL 024 | Advanced Heavy-Duty Diesel Engines | 4 |
| ELECTR 110 | Direct Current Circuit Analysis | 3 |
| ELECTR 111 | Direct Current Circuit Laboratory | 1 |
| ELECTR 115 | Alternating Current Circuit Analysis | 3 |
| ELECTR 116 | Alternating Current Circuit Laboratory | 1 |
| TECALC 087 | Technical Calculations | 4 |
| | | |

This is a Gainful Employment Program

Rationale: This certificate will combine all the courses necessary to allow students to enter the

industry with entry-level knowledge and the ability to work on hybrid trucks, locomotives,

bus transportation and other diesel electric fields.

Effective: Fall 2019

Total Units

MODIFY CERTIFICATE

ACCOUNTING CERTIFICATE

Students working for a certificate must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select. This certificate is designed to prepare students for entry-level positions, updating and maintaining accounting records, calculating disbursements and receipts, tracking accounts payable and receivable, and determining profit and loss.

| REQUIRED COURSES | | Units |
|------------------|--|-------|
| ACCT 047 | Computerized Accounting | 3 |
| ACCT 200 | Financial Accounting | 4 |
| ACCT 201 | Managerial Accounting | 4 |
| BUSAD 100 | Introduction to Business | 3 |
| BUSAD 210 | Business Law | 3 |
| | or | |
| BUSAD 211 | The Legal Environment of Business | 3 |
| ECON 208 | Business and Economic Statistics | 4 |
| | or | |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| ECON 200 | Principles of Macroeconomics | 3 |
| | or | |
| ECON 200H | Principles of Macroeconomics - Honors | 3 |
| ECON 201 | Principles of Microeconomics | 3 |
| | | |

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or

| ECON 201H | Principles of Microeconomics - Honors | 3 |
|---------------------|--|-------|
| RECOMMENDED COURSES | | Units |
| ACCT 030 | Federal and State Individual Income Taxation | 4 |
| ACCT 090 | Payroll Accounting | 3 |
| MATH 102 | College Algebra | 4 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| Total Units | | 27 |

This is a Gainful Employment Program

Rationale: Updating ACCT 030 name and removing units next to the recommended course header.

Effective: Fall 2019

MODIFY CERTIFICATE

HEAVY/MEDIUM DUTY DIESEL TRUCK TECHNOLOGY CERTIFICATE

This certificate is designed to prepare students for entry-level positions for the repair and maintenance of diesel engines in trucks, locomotives, heavy vehicles, and mobile heavy-duty equipment.

| REQUIRED COURSES: | | UNITS |
|-------------------|--|-------|
| DIESEL 021 | Heavy-Duty Diesel Engines | 4 |
| DIESEL 022 | Heavy-Duty Truck Brakes | 4 |
| DIESEL 023 | Heavy-Duty Truck Suspension and Steering | 4 |
| DIESEL 024 | Advanced Heavy-Duty Diesel Engines | 4 |
| DIESEL 026 | Computer Controlled Diesel Engines | 4 |
| DIESEL 028 | Heavy-Duty Truck Systems | 4 |
| DIESEL 064 | Auto/Truck Electrical Systems | 4 |
| | or | |
| AUTO 064 | Auto/Truck Electrical Systems | 4 |
| RECOMMENDE | ED COURSE: | Units |
| DIESEL 098 | Diesel Work Experience | 1 - 4 |
| Total Units | | 28 |

This is a Gainful Employment Program

Rationale: Certificate is being modified to reflect the ENGL 914, CIT 101, and WELD 010 course

removals.

Board of Trustees Meeting: December 13, 2018

MODIFY CERTIFICATE

LIBRARY TECHNOLOGY CERTIFICATE

The Library Technology certificate trains students for careers in libraries or information management using print media as well as technology. The program is designed to prepare individuals for entry level employment in a public, school, academic, or special library or an information center.

| • | pasie, concer, academie, er opecial ilbrary er arrimentation conten | | |
|--------------------|---|---------|--|
| REQUIRED COURSES: | | Units | |
| CIT 010 * | Beginning Keyboarding and Word Processing | 0 - 3 | |
| ENGL 055 | Children's Literature | 3 | |
| | or | | |
| ENGL 155 ** | Children's Literature | 3 | |
| | or | | |
| LIB 063 | Survey of Literature for Library Technicians | 3 | |
| LIB 064 | Introduction to Library Services | 3 | |
| LIB 065 | Public Services | 3 | |
| LIB 066 | Acquisitions | 3 | |
| LIB 067 | Cataloging and Classification | 3 | |
| LIB 070 | Library Technology and Computer Services | 3 | |
| LIB 098 *** | Library Technology Work Experience | 1 - 4 | |
| LIB 110 | Information Literacy and Research | 3 | |
| CHOOSE ON | E (1) COURSE FROM THE FOLLOWING LIST: | Units | |
| LIB 062 | Care and Repair of Library Materials | 1 | |
| LIB 071 | Youth Services and Programs | 2 | |
| LIB 073 | Library Digital Archives and Resources | 2 | |
| Total Units | | 23 - 30 | |

^{*} or demonstrated ability to type 30 wpm for five minutes

Rationale: Updating certificate with new course options.

^{**} or any other college-level literature course

^{***}This requirement may be waived if the student has been employed in a library for at least one year at full-time (or equivalent)

Board of Trustees Meeting: December 13, 2018

MODIFY CERTIFICATE

MEDICAL CODING AND BILLING CERTIFICATE

This course of study prepares students for entry-level employment in the medical coding and billing field. The courses are geared towards the students' successful passing of the American Academy of Professional Coders National Certification Exam--Certified Professional Coder (CPC). During the course of study, students learn the basics of health care finance, office computer skills, anatomy and physiology, medical terminology, computerized health record, and other recommended elective courses needed to succeed in the field.

| Required C | Courses: | Units |
|--------------------|---|-------|
| BIOL 155 | Introductory Anatomy and Physiology | 4 |
| CIT 010 | Beginning Keyboarding and Word Processing | 3 |
| CIT 045 | Medical Insurance Billing and Coding | 3 |
| CIT 048 | Medical Office Procedures | 3 |
| CIT 051 | Introduction to Electronic Health Records | 3 |
| CIT 100 | Introduction to Personal Computers | 3 |
| CIT 144 | Medical Terminology | 3 |
| Recommen | nded Courses: | Units |
| CIT 031 | Business English | 3 |
| SPAN 015 | Conversational Spanish I | 3 |
| Total Units | | 22 |

Rationale: CIT 010 course name has been changed recently to Beginning Keyboarding and Word

Processing. Therefore, we need only to update the name of this course in this certificate.

Otherwise there is no other changes to this certificate.

Effective: Fall 2019

MODIFY CERTIFICATE

WORKFORCE LITERACY SKILLS CERTIFICATE

This non-credit certificate is designed to prepare students for entry into the work force by; researching careers, developing a resume and learning interview skills.

| REQUIRED COURSES: | | HOURS |
|-------------------|---|-----------|
| CIT 601 | Introduction to Basic Computer Skills | 24 - 27 |
| MATH 601 | Independent Lab for Fundamental Mathematical Skills | 90 - 180 |
| VOCED 600 | Introduction to the Workplace | 16 - 18 |
| VOCED 601 | Customer Service in the Workplace | 16 - 18 |
| VOCED 602 | Job Search Strategies | 8 - 9 |
| VOCED 603 | Positive Strategies for the New Employee | 8 - 9 |
| VOCED 631 | Fundamentals of Business English | 32 - 36 |
| Total Hours | | 194 - 297 |

Rationale: Updating course titles and hours.

Board of Trustees Meeting: December 13, 2018

NEW DEGREE

<u>SPANISH ASSOCIATE OF ARTS TRANSFER DEGREE</u>

The Associate in Arts-Transfer (AA-T) degree in Spanish has a threefold purpose. It is designed to help students: increase proficiency in the language; understand the cultures of the Spanish-speaking world; and, meet the requirements for completion of the bachelor's degree in the CSU/UC systems. Students who complete the Spanish AA-T will have a solid foundation in reading, writing, speaking, and comprehending Spanish. Additionally, they will have developed a deeper awareness and understanding of the unique and diverse cultural milieu of Latin America and Spain. The skills acquired will help students prepare for a variety of careers in areas where a knowledge of Spanish is desirable, such as business, healthcare, journalism, education, communications, public safety, and more.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Spanish AA-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of C or better;
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0: and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Spanish should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES (16 Units) | | Units |
|----------------------------------|----------------------------------|-------|
| SPAN 101 | College Spanish I | 5 |
| | or | |
| SPAN 101H | College Spanish I - Honors | 5 |
| SPAN 102 | College Spanish II | 5 |
| | or | |
| SPAN 102H | College Spanish II - Honors | 5 |
| SPAN 103 | College Spanish III | 4 |
| | or | |
| SPAN 103H | College Spanish III - Honors | 4 |
| | or | |
| SPAN 157 | Spanish for Heritage Speakers I | 4 |
| SPAN 104 | College Spanish IV | 4 |
| | or | |
| SPAN 158 | Spanish for Heritage Speakers II | 4 |
| | | |
| LIST A: Selec | ct One (3-4 Units) | Units |
| SPAN 157 | Spanish for Heritage Speakers I | 4 |
| ENGL 163 | Chicano Literature | 3 |
| HIST 140 | Chicano History | 3 |
| | or | |

Conjoint Meeting: 11/09/2018

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HIST 150 Introduction to Latin American History 3

Major Total: 21-22

CSU GE-Breadth or IGETC for CSU Requirements: 37-39

Total units that may be double-counted for CSU-GE or IGETC: 9

CSU Electives (as needed to reach 60 transferable units): 8-11

Total Units 60

Rationale:

New Spanish Transfer Degree.

Effective:

Fall 2019

MODIFY DEGREE

ACCOUNTING ASSOCIATE OF ARTS DEGREE

To graduate with a specialization in Accounting, students must complete all requirements for the certificate plus the general breadth requirements for the Associate Degree (minimum total = 60 units)

| REQUIRED CO | DURSES | Units |
|--------------------|--|-------|
| ACCT 047 | Computerized Accounting | 3 |
| ACCT 200 | Financial Accounting | 4 |
| ACCT 201 | Managerial Accounting | 4 |
| BUSAD 100 | Introduction to Business | 3 |
| BUSAD 210 | Business Law | 3 |
| | or | |
| BUSAD 211 | The Legal Environment of Business | 3 |
| ECON 208 | Business and Economic Statistics | 4 |
| | or | |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| ECON 200 | Principles of Macroeconomics | 3 |
| | or | |
| ECON 200H | Principles of Macroeconomics - Honors | 3 |
| ECON 201 | Principles of Microeconomics | 3 |
| | or | |
| ECON 201H | Principles of Microeconomics - Honors | 3 |
| RECOMMEND | ED COURSES | Units |
| ACCT 030 | Federal and State Individual Income Taxation | 4 |
| ACCT 090 | Payroll Accounting | 3 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| MATH 102 | College Algebra | 4 |
| Total Units | | 27 |

Rationale:

Updating ACCT 030 name and removing units next to the recommended course header.

Effective:

Fall 2019

Board of Trustees Meeting: December 13, 2018

MODIFY DEGREE

KINESIOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE

Kinesiology is the study of the principles of mechanics and anatomy in relation to human movement. The Kinesiology Associate in Arts Degree for Transfer (Kinesiology AA-T degree) provides students with an education in the core aspects of Kinesiology. The Kinesiology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in Kinesiology.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn a Kinesiology AA-T degree, students must complete the following Associate Degree for Transfer requirements:

- completion of the following major requirements with grades of C or better;
- completion of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a baccalaureate institution and major in Kinesiology should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED | CORE: (11 units) | Units |
|-----------|--|-------|
| KIN 200 | Introduction to Physical Education and Kinesiology | 3 |
| BIOL 250 | Human Anatomy and Physiology I | 4 |
| | and | |
| BIOL 251 | Human Anatomy and Physiology II | 4 |
| | or | |
| BIOL 260 | Human Anatomy | 4 |
| | and | |
| BIOL 261 | Human Physiology | 4 |
| | T BASED COURSES: (3 UNITS MINIMUM) | |
| | NE COURSE MAXIMUM FROM ANY THREE OF THE FOLLOWING AREAS. | Units |
| COMBATIV | | |
| | Beginning Tai Chi | 1 |
| | Intermediate Tai Chi | 1 |
| KINF 190C | Advanced Tai Chi | 1 |
| FITNESS: | | Units |
| KINF 101A | Beginning Boxing for Fitness | 1 |
| KINF 101B | Intermediate Boxing for Fitness | 1 |
| KINF 101C | Advanced Boxing for Fitness | 1 |
| KINF 105A | Beginning Low Impact Aerobics | 1 |
| KINF 105B | Intermediate Low Impact Aerobics | 1 |
| KINF 105C | Advanced Low Impact Aerobics | 1 |
| KINF 108A | Beginning Weight Training | 1 |
| KINF 108B | Intermediate Weight Training | 1 |

| Total Units | | 60 |
|--------------------|--|-------|
| CSU electiv | ves (as needed to reach 60 transferrable units): | 7-12 |
| Total Units | that may be Double Counted for CSU-GE or IGETC : | 10 |
| CSU GE-Br | eadth or IGETC for CSU requirements: | 37-39 |
| Major Total | : | 21-24 |
| 150A | Contoral i mysics for the Elic Colonics i | 3 |
| PHYSIC | General Physics for the Life Sciences I | 5 |
| KIN 231 | First Aid and CPR | 3 |
| CHEM 150H | General Chemistry I - Honors | 5 |
| | or | |
| CHEM 150 | General Chemistry I | 5 |
| | General Biology | 4 |
| | Business and Economic Statistics | 4 |
| | or | |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| | LECT TWO COURSES(6 UNITS MINIMUM)FROM THE FOLLOWING: | Units |
| | Advanced Volleyball | 1 |
| KINS 124B | Intermediate Volleyball | 1 |
| KINS 124A | Beginning Volleyball | 1 |
| KINS 120C | Advanced Softball | 1 |
| KINS 120B | Intermediate Softball | 1 |
| KINS 120A | Beginning Softball | 1 |
| KINS 116C | Advanced Soccer | 1 |
| KINS 116B | Intermediate Soccer | 1 |
| KINS 116A | Beginning Soccer | 1 |
| KINS 104C | Advanced Basketball | 1 |
| KINS 104B | Intermediate Basketball | 1 |
| KINS 104A | Beginning Basketball | 1 |
| TEAM SPO | RTS: | Units |
| KINS 103C | Advanced Badminton | 1 |
| | Intermediate Badminton | 1 |
| KINS 103A | Beginning Badminton | 1 |
| INDIVIDUA | L SPORTS: | Units |
| KINF 168C | Advanced Yoga | 1 |
| KINF 168B | Intermediate Yoga | 1 |
| | Beginning Yoga | 1 |
| | Advanced Physical Fitness | 1 |
| KINF 138B | Intermediate Physical Fitness | 1 |
| | Beginning Physical Fitness | 1 |
| | Advanced Walking for Fitness | 1 |
| | Intermediate Walking for Fitness | 1 |
| | Beginning Walking for Fitness | 1 |
| KINF 108C | Advanced Weight Training | 1 |
| | | |

Adding Table Tennis and updating KINF 101A Title. Rationale:

Fall 2020 Effective:

Board of Trustees Meeting: December 13, 2018

MODIFY DEGREE

KINESIOLOGY ASSOCIATE OF ARTS DEGREE

The A.A. in Kinesiology is designed to be used as a terminal A.A. Degree for those who wish to obtain their degree and immediately enter the workforce as a teacher, coach or another Kinesiology profession. In addition, this degree can be used to prepare students who wish to pursue a Bachelor's Degree from a four-year institution. At the four-year institution, students may choose to specialize in one particular aspect of Kinesiology, such as Adapted Physical Education, Athletic Training, Coaching, Fitness, Exercise Science, Physical Therapy or Teaching. Students planning to transfer to a four-year institution and major in Kinesiology should consult with a counselor regarding the transfer process and lower division requirements because additional courses may be required at some institutions. Completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU is required in addition to the major requirements listed below:

| REQUIRED CO | OURSES: (17 Units) | Units |
|-------------|--|-------|
| BIOL 250 | Human Anatomy and Physiology I | 4 |
| | and | |
| BIOL 251 | Human Anatomy and Physiology II | 4 |
| | or | |
| BIOL 260 | Human Anatomy | 4 |
| | and | |
| BIOL 261 | Human Physiology | 4 |
| HEALTH 101 | Health Education | 3 |
| | or | |
| HEALTH 103 | Introduction to Holistic Health | 3 |
| KIN 200 | Introduction to Physical Education and Kinesiology | 3 |
| PSYCH 100 | General Psychology | 3 |
| | or | |
| PSYCH 100H | General Psychology - Honors | 3 |
| | OF THE FOLLOWING KINESIOLOGY FITNESS COURSES: (1 Unit Minimum) | Units |
| KINF 101A | Beginning Boxing for Fitness | 1 |
| KINF 101B | Intermediate Boxing for Fitness | 1 |
| KINF 101C | Advanced Boxing for Fitness | 1 |
| KINF 105A | Beginning Low Impact Aerobics | 1 |
| KINF 105B | Intermediate Low Impact Aerobics | 1 |
| KINF 105C | Advanced Low Impact Aerobics | 1 |
| KINF 108A | Beginning Weight Training | 1 |
| KINF 108B | Intermediate Weight Training | 1 |
| KINF 108C | Advanced Weight Training | 1 |
| KINF 112A | Beginning Body Conditioning | 1 |
| KINF 112B | Intermediate Body Conditioning | 1 |
| KINF 112C | Advanced Body Conditioning | 1 |
| KINF 127A | Beginning Walking for Fitness | 1 |
| KINF 127B | Intermediate Walking for Fitness | 1 |
| KINF 127C | Advanced Walking for Fitness | 1 |
| KINF 132A | Beginning Distance Running | 1 |
| KINF 132B | Intermediate Distance Running | 1 |
| KINF 132C | Advanced Distance Running | 1 |

Curriculum Meeting: 09/24/2018, 10/08/2018, 11/05/2018 Conjoint Meeting: 11/09/2018 Board of Trustees Meeting: December 13, 2018

| KINE 1201 | Paginning Dhysical Eithaga | 4 |
|-------------|--|-------|
| KINF 138A | Beginning Physical Fitness | 1 |
| KINF 138B | Intermediate Physical Fitness | 1 |
| KINF 138C | Advanced Physical Fitness | 1 |
| KINF 142A | Beginning Conditioning for Sports | 1 |
| KINF 142B | Intermediate Conditioning for Sports | 1 |
| KINF 142C | Advanced Conditioning for Sports | 1 |
| KINF 150A | Beginning Table Tennis | 1 |
| KINF 150B | Intermediate Table Tennis | 1 |
| KINF 150C | Advanced Table Tennis | 1 |
| KINF 168A | Beginning Yoga | 1 |
| KINF 168B | Intermediate Yoga | 1 |
| KINF 168C | Advanced Yoga | 1 |
| KINF 190A | Beginning Tai Chi | 1 |
| KINF 190B | Intermediate Tai Chi | 1 |
| KINF 190C | Advanced Tai Chi | 1 |
| CHOOSE ONE | OF THE FOLLOWING KINESIOLOGY SPORTS OR ATHLETIC COURSES: | Units |
| KINS 100A | Beginning Baseball | 1 |
| KINS 100B | Intermediate Baseball | 1 |
| KINS 100C | Advanced Baseball | 1 |
| KINS 103A | Beginning Badminton | 1 |
| KINS 103B | Intermediate Badminton | 1 |
| KINS 103C | Advanced Badminton | 1 |
| KINS 104A | Beginning Basketball | 1 |
| KINS 104A | Intermediate Basketball | 1 |
| KINS 104C | Advanced Basketball | |
| KINS 104C | | 1 |
| | Beginning Football | 1 |
| KINS 108B | Intermediate Football | 1 |
| KINS 108C | Advanced Football | 1 |
| KINS 112A | Beginning Indoor Soccer | 1 |
| KINS 112B | Intermediate Indoor Soccer | 1 |
| KINS 112C | Advanced Indoor Soccer | 1 |
| KINS 116A | Beginning Soccer | 1 |
| KINS 116B | Intermediate Soccer | 1 |
| KINS 116C | Advanced Soccer | 1 |
| KINS 120A | Beginning Softball | 1 |
| KINS 120B | Intermediate Softball | 1 |
| KINS 120C | Advanced Softball | 1 |
| KINS 124A | Beginning Volleyball | 1 |
| KINS 124B | Intermediate Volleyball | 1 |
| KINS 124C | Advanced Volleyball | 1 |
| KINX 110Ax3 | Intercollegiate Cross Country - Men | 3 |
| KINX 110Bx3 | Intercollegiate Cross Country - Men Pre-Season Athletics | 1 |
| KINX 110Cx3 | Intercollegiate Cross Country - Men Off-Season Athletics | 2 |
| KINX 111Ax3 | Intercollegiate Cross Country - Women | 3 |
| KINX 111Bx3 | Intercollegiate Cross Country Women Pre-Season Athletics | 1 |
| KINX 111Cx3 | Intercollegiate Cross Country - Women Off-Season Athletics | 2 |
| KINX 112Ax3 | Intercollegiate Football - Offense | 3 |
| | | 3 |

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| | | 3 , |
|----------------------|--|---------|
| KINX 112Bx3 | Intercollegiate Football - Offense Pre-Season Athletics | 1 |
| KINX 112Cx3 | Intercollegiate Football - Offense Off-Season Athletics | 2 |
| KINX 113Ax3 | Intercollegiate Football - Defense | 3 |
| KINX 113Bx3 | Intercollegiate Football - Defense Pre-Season Athletics | 1 |
| KINX 113Cx3 | Intercollegiate Football - Defense Off-Season Athletics | 2 |
| KINX 114Ax3 | Intercollegiate Soccer - Men | 3 |
| KINX 114Bx3 | Intercollegiate Soccer - Men Pre-Season Athletics | 1 |
| KINX 114Cx3 | Intercollegiate Soccer - Men Off-Season Athletics | 2 |
| KINX 115Ax3 | Intercollegiate Soccer - Women | 3 |
| KINX 115Bx3 | Intercollegiate Soccer - Women Pre-Season Athletics | 1 |
| KINX 115Cx3 | Intercollegiate Soccer - Women Off-Season Athletics | 2 |
| KINX 116Ax3 | Intercollegiate Volleyball - Women | 3 |
| KINX 116Bx3 | Intercollegiate Volleyball - Women Pre-Season Athletics | 1 |
| KINX 116Cx3 | Intercollegiate Volleyball - Women Off-Season Athletics | 2 |
| KINX 120Ax3 | Intercollegiate Basketball - Men, Fall | 1.5 |
| KINX 120Bx3 | Intercollegiate Basketball - Men, Spring | 1.5 |
| KINX 120Cx3 | Intercollegiate Basketball - Men Pre-Season Athletics | 1.5 - 2 |
| KINX 121Ax3 | Intercollegiate Basketball - Women, Fall | 1.5 |
| KINX 121Bx3 | Intercollegiate Basketball - Women, Spring | 1.5 |
| KINX 121Cx3 | Intercollegiate Basketball - Women Pre-Season Athletics | 1.5 - 2 |
| KINX 130Ax3 | Intercollegiate Baseball | 3 |
| KINX 130Bx3 | Intercollegiate Baseball Pre-Season Athletics | 2 |
| KINX 130Cx3 | Intercollegiate Baseball Off-Season Athletics | 1 |
| KINX 131Ax3 | Intercollegiate Softball | 3 |
| KINX 131Bx3 | Intercollegiate Softball Pre-Season Athletics | 2 |
| KINX 131Cx3 | Intercollegiate Softball Off-Season Athletics | 1 |
| KINX 132Ax3 | Intercollegiate Track and Field - Men | 3 |
| KINX 132Bx3 | Intercollegiate Track and Field - Men Pre-Season Athletics | 2 |
| KINX 132Cx3 | Intercollegiate Track and Field - Men Off-Season Athletics | 1 |
| KINX 133Ax3 | Intercollegiate Track and Field - Women | 3 |
| KINX 133Bx3 | Intercollegiate Track and Field - Women Pre-Season Athletics | 2 |
| KINX 133Cx3 | Intercollegiate Track and Field - Women Off-Season Athletics | 1 |
| ELECTIVES: SE | ELECT TWO COURSES | Units |
| CHEM 101 | Introductory Chemistry | 4 |
| FN 162 | Introduction to Food and Nutrition | 3 |
| KIN 201 | Mental Skills for Sport Performance | 3 |
| KIN 202 | History of Physical Education and Sport in the United States | 3 |
| KIN 203 | Theory of Coaching | 3 |
| KIN 231 | First Aid and CPR | 3 |
| KIN 232 | Prevention and Care of Athletic Injuries | 3 |
| KIN 236 | Stress Management and Wellness | 3 |
| Total Units | | 25 - 28 |

NOTE: Chemistry 101 is a required pre-requisite for Biology 250, 251 and 261

Adding Table Tennis and updating KINF 101A Title. Rationale:

Fall 2020 Effective:

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Board of Trustees Meeting: December 13, 2018

MODIFY DEGREE

LIBRARY TECHNOLOGY ASSOCIATE OF ARTS DEGREE

The Library Technology Degree trains students for careers in libraries or information management using print media as well as technology. The program is designed to prepare individuals for employment as a paraprofessional in a public, school, academic, or special library or an information center. To graduate with a Library Technology Associate of Arts degree, students must complete 22-23 units from the following list of courses plus the general breadth requirements for the Associate Degree (minimum 60 units).

| REQUIRED COURSES: | | Units |
|-------------------|--|---------|
| LIB 063 * | Survey of Literature for Library Technicians | 3 |
| LIB 064 | Introduction to Library Services | 3 |
| LIB 065 | Public Services | 3 |
| LIB 066 | Acquisitions | 3 |
| LIB 067 | Cataloging and Classification | 3 |
| LIB 070 | Library Technology and Computer Services | 3 |
| LIB 110 | Information Literacy and Research | 3 |
| CHOOSE | ONE (1) COURSE FROM THE FOLLOWING LIST: | Units |
| LIB 062 | Care and Repair of Library Materials | 1 |
| LIB 071 | Youth Services and Programs | 2 |
| LIB 073 | Library Digital Archives and Resources | 2 |
| Total Unit | ts | 22 - 23 |

^{*} or any other college-level literature course

Updating degree to include additional courses. Rationale:

Effective: Fall 2019

MODIFY DEGREE

PHYSICS ASSOCIATE OF SCIENCE DEGREE

To graduate with a specialization in Physics, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum total = 60 units). BEOLIBED COLIBSES.

| REQUIRED COURSES: | | Units |
|----------------------|-------------------------------|-------|
| PHYSIC 202 | Physics I | 4 |
| PHYSIC 203 | Physics II | 4 |
| PHYSIC 204 | Physics III | 4 |
| PHYSIC 210 | Modern Physics | 4 |
| MATH 250 | Single Variable Calculus I | 4 |
| MATH 251 | Single Variable Calculus II | 4 |
| MATH 252 | Multivariable Calculus | 5 |
| RECOMMENDED COURSES: | | Units |
| CHEM 150 | General Chemistry I | 5 |
| | or | |
| CHEM 150H | General Chemistry I - Honors | 5 |
| CHEM 151 | General Chemistry II | 5 |
| | or | |
| CHEM 151H | General Chemistry II - Honors | 5 |
| Total Units | | 29 |

Conjoint Meeting: 11/09/2018

Board of Trustees Meeting: December 13, 2018

Rationale: Changing from Physics 200/201 lecture/lab series at six units each to Physics 202/203/204

lecture/lab series at four units each

Effective: Fall 2020

MODIFY DEGREE

PHYSICS ASSOCIATE OF SCIENCE TRANSFER DEGREE

The Associate of Science for Transfer (AS-T) in Physics provides students with a deep understanding of the world around them through the Student Transfer Achievement Reform Act (SB 1440). The law states that students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the specified program requirements. This degree provides students with transfer preparation and pre-professional training. The AS-T in Physics explores with finding and using the rules that govern everything—from the smallest pieces of the atom to the various collections of atoms—molecules, balls, planets, stars, and more---that compose the myriad contents of the universe. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Art for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must complete the following Associate Degree for Transfer requirements:

- completion of the following major requirements with grades of C or better;
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a baccalaureate institution and major in Physics should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES: | | Units |
|------------------------|-----------------------------|-------|
| MATH 250 | Single Variable Calculus I | 4 |
| MATH 251 | Single Variable Calculus II | 4 |
| MATH 252 | Multivariable Calculus | 5 |
| PHYSIC 202 | Physics I | 4 |
| PHYSIC 203 | Physics II | 4 |

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| PHYSIC 204 | Physics III | 4 |
|---|---------------------------------|-------|
| RECOMMENDED COURSES: | | Units |
| CHEM 150 | General Chemistry I | 5 |
| | or | |
| CHEM 150H | General Chemistry I - Honors | 5 |
| CHEM 151 | General Chemistry II | 5 |
| | or | |
| CHEM 151H | General Chemistry II - Honors | 5 |
| CS 190 | Programming in C++ | 4 |
| MATH 265 | Linear Algebra | 4 |
| MATH 266 | Ordinary Differential Equations | 4 |
| PHYSIC 210 | Modern Physics | 4 |
| MAJOR TOTAL: | | 25 |
| Total units that may be double counted: | | 7 |
| CSU GE-Breadth or IGETC for CSU requirements: | | 37-39 |
| CSU electives (as needed to reach 60 transferable units): | | 0-3 |
| Total Units | | 60 |

Rationale: Changing from Physics 200/201 lecture/lab series at 6 units each to Physics 202/203/201

lecture/lab series at 4 units each

Effective: Fall 2020

CERTIFICATE AND DEGREE DELETIONS

Biotechnology Certificate

Biotechnology Associate of Science Degree

Rationale: Certificate and degree has never been approved at the State Chancellor's Office or offered

at San Bernardino Valley College. Department has decided to delete from CurricUNET.